

7.2. Best Practices

Best Practice-1

Title of the Practice: Standardisation of Waste Management

Objectives of the Practice

The above practice is aimed at sustaining the progress made during the previous academic year.

Context

As the very existence of humans is dependent on the environment, its sustainability is in the best interests of the humans. Hence the administration of this college felt the need to continue and strengthen the practice initiated during the previous academic year.

The practice

Apart from promoting the use of paperless office and no plastic on the campus, we focused on the development and use of alternative packing material such as jute bags and bio-degradable paper cups, glasses and plates. And this practice was taken to more nearby villages and conducted awareness about the utility of these alternative sources.

Evidence of Success

On account of these efforts, students as well as the most of the residents of these villages have begun to use bio-degradable material during the festivities and other celebrations.

Problem Encountered

Initially, residents were apprehensive about the cost of these alternative materials.

Best Practice-2

Title of the Practice: Promotion of e-learning resources among the students

Objectives of the Practice:

To train the students on the use of e-learning resources such as Google Classroom, Cisco-Webex, Zoom Meet and so on.

Context

The pandemic has caused frequent lockdowns and closure of educational institutions. So the administration felt it very difficult to carry out teaching and learning activities on the campus. Besides, most of the students are in no position to use learning apps effectively, Hence, the training programme was planned to give the students hands-on training in using the learning apps.

The practice

The students were divided into groups of 15 to 20; each group was assigned to a computer faculty to teach and demonstrate how to operate the apps. The training included the steps like registering the app, logging into the account, joining the class, using the various features of the app and accessing and submitting the given assignments.

Evidence of Success

After the training programme, the students displayed their ability to effectively use the said learning apps.

Problem Encountered

Many of the students are not in a position to afford smart phones. So we found it difficult to assemble at one place and train them at one go.